

Listen to each group present its solutions to the class. Imagine you are the Security Council and you have to decide which are the best solutions. Make notes in the table below to highlight the strengths of each of the presentations. You need to be able to justify your decisions based on why they will be effective in achieving peace.

### Security Council peer assessment form

CHALLENGES	WHICH IS THE BEST SOLUTION?	WHY DO YOU THINK THIS IS THE BEST SOLUTION?
Fighting between the pro-government and anti-government groups		
The lack of action by Sudanese government and its links to the pro-government militias		
The millions of people living in refugee camps in Sudan, Chad and the Central African Republic		
The lack of food, clean water, shelter and medicine for the people living in refugee camps		
The fact that the Sudanese government rejects UN help		

### CLASS VOTE!

Now that you've heard all the solutions and have evaluated which solutions are the best, have a class vote to decide which action plan for peace in Sudan the Security Council should implement.

### Reflections

Have we met our learning objectives?

**How have your ideas changed since the beginning of the lesson?**  
**What are the difficulties involved in peacekeeping in conflict situations?**

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### Homework

Ask five people you know what peace means to them. Bring their ideas to the next lesson. Teach them what you know about UN peacekeeping.

For more information about UN peacekeeping see [www.un.org/en/peacekeeping](http://www.un.org/en/peacekeeping)