And now for the competition! Make sure you have read the factsheet you were just working on carefully because you’ll need to remember what the different parts of the UN do in order to succeed. To make it a bit harder, you’re not allowed to look at the factsheet for the competition (so turn it over now). The purpose of this competition is to see how well you’ve understood the different parts of the UN. Then to finish the lesson, you’ll be thinking about the UN’s achievements and the challenges it faces as it works towards peace, development and human rights for all.

**UNITED NATIONS BINGO!**

Fill in the boxes with four of the UN bodies you have learnt about today. Then let’s play UN bingo!

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**Reflections**

*Have we met our learning objectives?*

Explain three ways in which the UN works to make the world a better place.

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*Have your ideas about the UN changed since the beginning of the lesson?*

What more do you want to know?

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**Homework**

The UN has special days throughout the year to celebrate and raise awareness about its work.

Go to [www.una.org.uk/UNdays](http://www.una.org.uk/UNdays)

Choose a UN day that interests you. Create an informative poster or leaflet that promotes this day. Your class can display them to celebrate your work on the United Nations and teach others about the work of the UN.