

HUMAN  
RIGHTS  
WATCH

# Right Words



"In the afternoon we returned from school and saw the planes..."

© 2005 Human Rights Watch

A drawing by Taha aged 13 or 14, Darfur

**We are pleased to invite your school to take part in the 2008 Human Rights Watch schools' writing competition open to all Key Stage 4 students in England.**

This exciting initiative has been developed in collaboration with teachers to help inspire and support students in successfully achieving KS4 Citizenship and English standards whilst at the same time developing an understanding of an important human rights issue – the situation in Darfur in Sudan.

Young people's lives in Darfur are gravely affected by civil war and ethnic cleansing. Many young people have been forced to flee their homes and face violence as part of everyday life. This competition aims to help young people in the UK understand more about the very different world inhabited by their peers in Darfur, and to bring their thoughts to life through their own writing.

### Writing Categories

Students can enter one or more of the following categories:

- Story
- Poem
- 'My point of view' essay

### Prizes

Winners in each category will:

- have their work published and be invited to hear their work performed at a public Human Rights Watch event
- be invited to participate in an interactive half-day writing workshop in London
- be invited to work closely on developing their work with

The Literary Consultancy's writing mentors

### Resources

Structured curriculum-based lesson plans and teaching resources can be found on our website: [www.rightwords.org.uk](http://www.rightwords.org.uk)

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### What to do next...

For more information and further details of how your students can enter please visit our website or email [competition@hrw.org](mailto:competition@hrw.org)

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**Closing date: 31 March 2008**

### Human Rights Watch

Human Rights Watch is a non-governmental organisation dedicated to protecting the human rights of people around the world. We stand with victims and activists to prevent discrimination, to uphold political freedom, to protect people from inhumane conduct in wartime, and to bring offenders to justice.

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